

FOI_1586_2023-24 – FOI Request concerning ADHD Assessments

Please provide the following for the calendar year 2023.

Please also segregate the data further by providing separate figures for Adults and CYP.

1. Number of ADHD assessment referrals received.

Southampton CAMHS ADHD – 322

Portsmouth Neurodiversity – 153 * (Requests for assessment received into the Portsmouth Neurodiversity service are for a neurodevelopment assessment.

A neurodevelopment assessment is a full of assessment of the individuals needs and a range of diagnosis sit within that i.e. ADHD, ASC.

Referrals into the service are not broken down into specific types i.e. ADHD as all assessments that are completed consider what diagnosis are applicable under the neurodiversity umbrella.

2. Number of individuals who were screened for ADHD.

We are not able to report on referrals to our CAMHS Service where ADHD is suspected as this is not recorded in a reportable manner.

3. Number of individuals who were assessed for ADHD.

Southampton CAMHS ADHD – 241

Southampton Autism Service – 62

Portsmouth Neurodiversity – 178* (The number of children assessed in Portsmouth in 2023 was higher than the number of referrals for assessment received as assessments were being completed from previous years.)

4. Number of those assessed who received an ADHD diagnosis.

Southampton CAMHS ADHD – 117. Includes ADHD confirmed diagnosis completed up to census 20/03/2024 for all those assessed in 2023. Not able to report this for ADHD assessments completed by the Southampton Autism Service or Portsmouth Neurodiversity as this is not recorded.

* Portsmouth Neurodiversity Service - Portsmouth city launched a new integrated health and social care Neurodiversity service in September 2022 alongside the introduction of the Portsmouth Neuro Diversity profiling tool. This tool is completed in partnership with children and families by professionals that know the child well (usually school or Early Years settings). The tools is designed to highlight the child's areas of strength and challenge along a profile of ND needs and provide the family and school with suggested ways to support the child in various settings by adapting the environment and requirements of the child. This is supported with advice and guidance from the service and community partners including Parent Carers and by the multi-disciplinary ND team that consists of ND practitioners, family support

workers, speech and language therapists and occupational therapists. It is expected that children will have had ND profiles completed and appropriate adaptations made and reviewed before they are referred to the ND team for a formal ND diagnostic assessment.