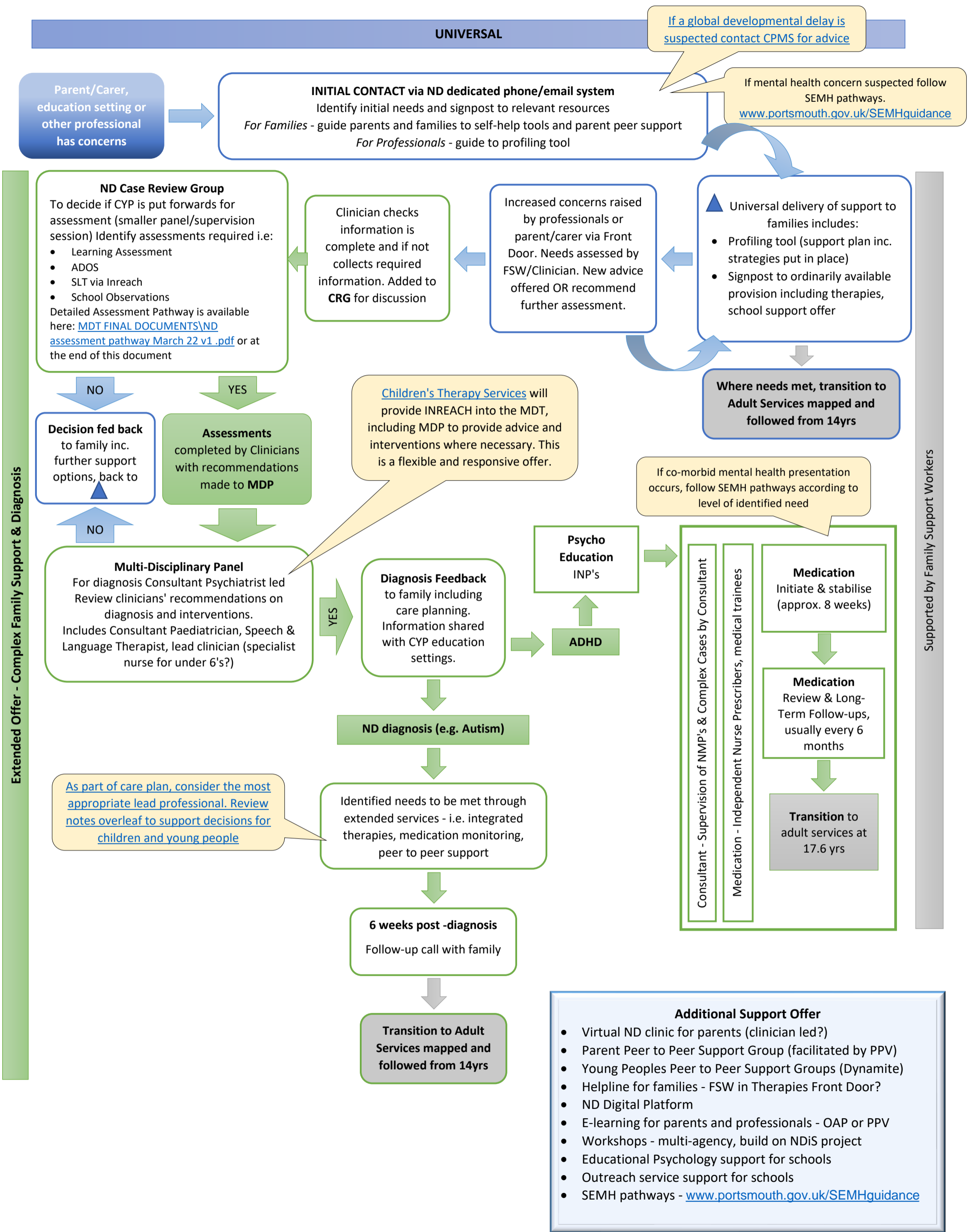


Proposed ND Pathway - v0.3 (July 2022)



Proposed ND Pathway - v0.3 (July 2022)

Community Paediatric Medical Service

The Community Paediatric Medical Service sees children under the age of five years with concerns about developmental delay, including speech delay, global delay, motor delay and hearing and visual problems (only if other developmental concerns). Over 5 years of age we see children with generalised learning difficulties to assess if there is a medical cause for their difficulties. We see children with physical disabilities up to 16 years. We assess medical conditions for children who have/need an Education and Health Care Plan. Referral criteria are:

PRESCHOOL (up to 4y 11m)

- Known neurodevelopmental conditions which are known to need medical follow up e.g. cerebral palsy
- Chromosomal and syndrome diagnosis causing developmental delay, and known to need medical surveillance eg Down syndrome (0-16 years)
- Developmental regression confirmed loss of developmental skills should be referred. If there is rapid developmental regression it may be appropriate for the child to be seen by the paediatric neurology service in the first instance. Please discuss with us if you are unsure.
- Significant gross motor delay including concerns about tone, asymmetry, regression or stasis (>6 months) of gross motor skills. Includes persistent toe walking after two years of age.
- Significant fine motor delay including concerns about tone, hand preference (under 18 months), asymmetry, regression or stasis (>6 months) of fine motor skills.

The following should not be referred to CPMS unless there are other developmental delays.

- Isolated speech and language delay should be referred to speech and language therapy (SALT) and to audiology. Referral to neurodevelopmental paediatric clinic only if other developmental concerns, e.g. significant global delay, moderate to severe delay in understanding of language confirmed by a speech therapist, specialist education input advised or secured, or concerns from SALT services.
- Isolated concerns about hearing refer to paediatric audiology service who can refer on to neurodevelopmental paediatric service if required (i.e. if they have concerns about developmental problems)
- Isolated concerns about vision refer to paediatric eye clinic, who can refer on to neurodevelopmental paediatric service if required (i.e. if they have concerns about developmental problems)
- Head growth and shape with associated developmental delay. We see children where there are concerns about head growth and shape only if there is associated developmental delay. If there are no developmental concerns or if head growth is rapid, please refer to the general paediatric service in the first instance. All referrals need to include a copy of the full growth chart, including weight, height and head circumference.

SCHOOL AGE (5-16yr occasionally 19yr-see below)

We will see some children in special schools up to the age of 19 years

- Known neurodisabling conditions which are known to need medical follow up e.g. cerebral palsy.
- Chromosomal and syndrome diagnosis causing developmental delay, and known to need medical surveillance eg Down syndrome (0-16 years)
- Developmental regression confirmed loss of developmental skills should be referred. If there is rapid developmental regression it may be appropriate for the child to be seen by the paediatric neurology service in the first instance. Please discuss with us if you are unsure
- Generalised moderate/severe learning difficulties/low IQ or global developmental delay where the cause needs to be considered, and/or with dysmorphic features not fully investigated previously.

Allocation of key workers

As part of the care planning for any children moving through the formal diagnosis pathway, consideration should be given to the allocation of a 'lead worker'. This may be:

| Practitioner | Age Range | Role Profile | Duration of Support | Link |
|---------------------------|------------|---|--|---|
| Health Visitor | 0-5 years | Universal service with 5 mandated contacts. Additional support identified for families under 'Universal Partnership Plus' which may be needed when a child or parent has a disability / additional health needs, or because the Early Help Team / Children's services are also providing support. | Open period according to need and transition at age 5yrs | Health Visiting :: Healthier Together (what0-18.nhs.uk) |
| Specialist Health Visitor | 0-5 years | Deliver an enhanced health visiting service to families who have children with multiple health needs, development delay and/or a disability. We provide early support, signposting to other services and targeted interventions tailored to the individual child's needs. | Open period according to need and transition at age 5yrs | Portsmouth Specialist Health Visiting Service > Portsmouth Local Offer |
| Portage Worker | 3-5 years | Educational home-visiting for pre-school children who have significant delays, special educational needs and/or disabilities (SEND). A Portage Home Visitor works in partnership with parents and carers in their own home. The aim of the service is to empower parents and carers in developing their child's play and learning, development and promote positive outcomes. | Medium term for the period the child is eligible | Portage and Portage Plus > Portsmouth Local Offer |
| Portage Plus Worker | 3-5 years | Short, specialist intervention specifically for children approx. 3 yrs.to 4 yrs 11mths with a social, communication and interaction need, on the Autism Pathway, or neurodevelopmental delay. | Short-term , fixed period | Portage and Portage Plus > Portsmouth Local Offer |
| Early Years Practitioner | 0-5 years | | Open period according to need and transition at age 5yrs | Early Years - Information, Advice and Support > Portsmouth Local Offer |
| Social worker | 0-18 years | Lead professional where children and families are subject to Child in Need or Child Protection planning. | Fixed period for the duration of the Child in Need or Child Protection planning | |
| Class Teacher | 5-16 years | | Fixed period for the time the child is within the class/year group | |
| School Pastoral Staff | 5-16 years | This role varies across schools and should be explored with each setting. | Open period for the duration of the time required, whilst at the school | |



ND assessment pathway March 22 v