

FOI_1078_2022-23 – FOI Request Concerning – Waterloo School

Question	Answer
<p>What SLT and OT input does the NHS Trust put into The Waterloo School?</p>	<p>It is likely that the health needs of the children can largely be met via universal and targeted provision in this specialist setting.</p> <p>The school has a link speech and language therapist who will visit the setting according to the needs of the children placed in the setting.</p> <p>The specialist NHS speech and language therapist will be able to deliver specific interventions that only the speech and language therapist can deliver such as specific speech interventions programme, where this is clinically recommended.</p> <p>Occupational Therapy provide specialist input to children who attend The Waterloo School when this is identified as being needed.</p> <p>Any specialist support may take place in the school or in one of our clinic sites or in the child's home.</p>
<p>Do the Trust's paediatric SLTs and OTs attend The Waterloo School? Is this to provide direct provision (i.e. delivering therapy directly to children), or indirect provision (i.e. training, advice, observation).</p>	<p>If clinical recommended the Occupational Therapist and/or Speech and Language Therapist will visit the school to provide direct assessment and interventions and in direct observation, liaison and advice giving. The amount of support provided will depend on the identified needs of the child.</p> <p>Our Occupational Therapy service supports children who have a physical difficulty affecting their development of everyday skills.</p> <p>Alternatively, the child could be invited to attend a block of therapy in one of our clinics with a speech and language therapist or assistant.</p> <p>For all children who attend The Waterloo School it is likely that their developmental health needs can largely be met via universal and targeted provision in this specialist setting.</p>
<p>How many children at The Waterloo School are currently on the SLT caseload?</p>	<p>0</p>
<p>How many children at The Waterloo School are currently on the OT caseload?</p>	<p>0</p>
<p>For the academic years 2021-22;</p> <p>On how many occasions did an SLT visit The Waterloo School?</p> <p>On how many occasions did an OT visit The Waterloo School</p>	<p>2</p> <p>0</p>



<p>In the Academic Year 2022-date.</p> <p>On how many occasions did an SLT visit The Waterloo School?</p> <p>On how many occasions did an OT visit The Waterloo School?</p>	<p>1</p> <p>0</p>
<p>If direct therapy is provided by the Trust's SLTs and OTs for pupils, is this on a 1:1 basis or in group therapy sessions at The Waterloo School?</p>	<p>Usually, assessment and interventions needed by a specialist (rather than that which could be provided by a teacher or LSA) would need to be provided 1:1, but this can depend on the needs presented and may be in the school or on a clinical site.</p>
<p>Are any SLT and OT posts specifically allocated to The Waterloo School? If so, how many? If not, how many hours of SLT and OT time are allocated to The Waterloo School per year?</p>	<p>There is one link Speech and Language therapist allocated to the Waterloo school. Occupational Therapists are allocated for the child's needs and whether their primary need presents at home or at school.</p> <p>The hours and time provided is needs led dependent on the students in attendance who need specialist support.</p>
<p>Do pupils receiving SLT and OT at The Waterloo School consistently see the same SLT and OT, or does this change with NHS staff rotations? If SLTs and OTs rotate, how often on average, would pupils see a new therapist?</p>	<p>Staffing will change from time to time, but the link speech and language therapist is maintained as much as possible as a consistent role for a therapist. It is not a rotational post. There is only one Occupational Therapist rotational post within the Children's Therapy Service and currently that role is not allocated to The Waterloo School</p>
<p>Do SLTs and OTs attend Annual Reviews for pupils at The Waterloo School?</p>	<p>If a Therapist is currently involved with a pupil they will provide a contribution for the annual review. Attendance at annual Review meetings is exceptional.</p>
<p>Is the provision of therapeutic input at The Waterloo School currently affected by staff vacancies, long term sickness, or maternity leave?</p>	<p>During times of reduced staffing, we have a RAG (red, amber, green) prioritisation document which has been agreed with our commissioners which helps us identify priorities across our service. This prioritises children's safety needs related to therapeutic input.</p>
<p>If so, what locum cover is provided?</p>	<p>We may use bank staff on occasions.</p>
<p>What training has been provided by the NHS Trust at The Waterloo School in the last 3 years, for both SLT and OT?</p>	<p>None</p>
<p>Are the NHS therapists who provide input at the Waterloo School additionally trained to deal with pupils with a diagnosis of ASD? If so, please detail the additional training that has been delivered to NHS SLTs.</p>	<p>All speech and language therapists have knowledge of ASD in relation to communication needs. Some of our staff have additional training such as ADOS. The link therapist has access to the clinical leads in the team and will receive clinical supervision and support as required. Occupational Therapists have knowledge of ASD and other neurodiverse presentations and the impact this may have on assessment and</p>

	interventions to support development of goals. Additional training post-graduate will be dependent on the individual and their identified learning needs.
How often are programmes of activities, designed and monitored by therapists, updated?	This is needs led and dependent on the therapists recommended timescales for updates.