

Child assessed by appropriate professional eg Specialist School Practitioner of child registered within Special School.
Jigsaw Practitioner if child under the service Specialist HV if under their care.
Children's Continenence Advisor/Practitioner if attending , mainstream school, Including Springwell and Great Oaks



Child undergoes baseline assessment



Any underlying problems are identified and addressed – for example, constipation

Most appropriate care pathway discussed with family.
This is implemented and written information is provided



Toilet readiness/training programme deemed appropriate



Toilet training deemed inappropriate at this time



Toilet training trial begins – develop an individualised formal toilet skills development programme & monitor progress



Child supplied with products/samples, following policy appropriate to need
Completed PRF sent to Bladder & Bowel



Progress

No progress

Six-monthly assessment
Children's Continenence Spread-sheet updated with information



Continue with toilet training providing support with development of skills needed for toilet training



Progress

Provide ongoing advice and support



Adjust any supplies previously provided

Review annually for ability to toilet train, bladder and bowel health & product appropriateness
Update Children's Continenence spread-sheet with information

Monitor until trained and discharged

Child Identified as requiring PAD Provision

ROYAL COLLEGE OF NURSING (2013) Assessment of toilet training readiness and the issuing of products. London: Royal College of Nursing.

Guidance for the provision of Continence Containment Products to children and young people. Consensus Documents 2016

PCF Paediatric Continence Forum. Paediatric Continence Commissioning Guide Sept 2014